DEVA MATHA COLLEGE KURAVILANGAD

Affiliated to Mahatma Gandhi University, Kottayam



SYLLABUS

of

UGC AIDED ADD-ON COURSE

FOUNDATION COURSE ON HUMAN RIGHTS EDUCATION

Academic Year: 2017-18

(Conducted for All students)



DEVA MATHA COLLEGE KURAVILANGAD

UGC Aided Add on Courses 2017-2018

- 1. Foundation Course in Human Rights
- 2. Communication Skills and Translation Studies
- 3. Certificate Course in Sericulture

Title: Foundation course in Human Rights

Instructional Hours: 30 Hours

Duration: 3 months

Mode of Instruction: Online, Offline

Intake Capacity: 50

Eligibility: +2

SYLLABUS

Duration of the course 30 Hours

OBJECTIVES

- 1. To know the basics of Human Rights, Govt. Initiatives, Role of United Nations and Universal Declaration of Human Rights 1948
- 2. To know the Constitutional approach including basic features of the constitution, fundamental rights and duties and their co-relation with International rights and duties.
- 3. To understand the Extent of violation of these rights and what measures have been taken so far to control them?

MODULE 1: INTRODUCTION TO HUMAN RIGHTS

- 1. Evolution of Human Rights
- 2. Concepts of Rights and Duties
- 3. Correlation between Rights and Duties
- 4. Theories related to Human Rights
- 5. Different aspects of Human Rights
- 6. Protection of Human Rights
- 7. Social Movements
- 8. Education of Human Rights
- 9. Formulation of NGOs
- 10. Government Initiatives

MODULE 2: INTERNATIONAL ASPECTS OF HUMAN RIGHTS

- 1. International bodies governing human rights
- 2. Role of United Nations
- 3. International Human Rights Instrument s:

- 4. Universal Declaration of Human Rights 1948
- 5. International Convention on Civil & Political Rights 1996
- 6. International Convention on Economics, Social and Cultural Rights 1966.
- 7. Convention on Elimination of All forms of Discrimination against women 1979.
- 8. Convention on the Rights of the Child 1989,
- 9. UN Declaration and Duties and Responsibilities of Individuals 1997.
- 10. Nature of the International instruments (i.e. whether they are binding or not)
- 11. States responsibilities under International Instruments.

MODULE 3: HUMAN RIGHTS: AN INDIAN APPROACH

- 1. Constitutional approach including basic features of the constitution, fundamental rights and duties and their co-relation with International rights and duties.
- 2. Recognition of human rights and formulation of state bodies to protect these rights:
- 3. Judiciary
- 4. National Human Rights Commission
- 5. Non-state bodies to protect Human Rights
- 6. Social movements
- 7. NGOs
- 8. Relation/Difference between state and non-state bodies
- 9. Emerging trends:
- 10. Human Rights and Environment
- 11. Human Rights and Terrorism
- 12. Human Rights and Globalisation

MODULE 4: HUMAN RIGHTS AND LAW

- 1. Extent of violation of these rights and what measures have been taken so far to control them?
- 2. Human Rights vs. Law of Land

MODULE 5: HUMAN RIGHTS IN RELATION TO SPECIAL CATEGORY:

- 1. Human Rights
- 2. Rights of women & children
- 3. Rights of disabled and older ones
- 4. Rights of minorities
- 5. Rights of migrants.
- 6. Need of amendment in rights along with introduction of new rights, coordination among government and states.

MODULE 6: PREVENTION OF VIOLATION OF HUMAN RIGHTS

- 1. Bodies to prevent violation.
- 2. At international level
- 3. National level
- 4. Relation between both the levels along with transparency of information
- 5. Measures taken by international organisations in the past years and status of those measures.
- 6. Need of new measures.

OUTCOME OF THE COURSE

- 1. At the end of the course, students are aware about Human Rights & Fundamental Duties.
- 2. The students become more interested to aware about Human rights & Social Responsibilities.

Assessment Procedure:

One hour duration written examination

Grading

Grading Scale	Grade
90-100%	A
80-89.9%	В
70-79.9%	С
60-69.9%	D
50-59.9%	Е
0-49.9%	F

RESOURCE PERSONS

- 1. Adv. K. N Somanthan, Kottayam
- 2. Adv. BijuGopal
- 3. Dr. Stany Thomas



TIPAVII ANCRO

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